



Sep 17, 2013 - Present

SUPERVISORY REPORT

Earlham Comm School District



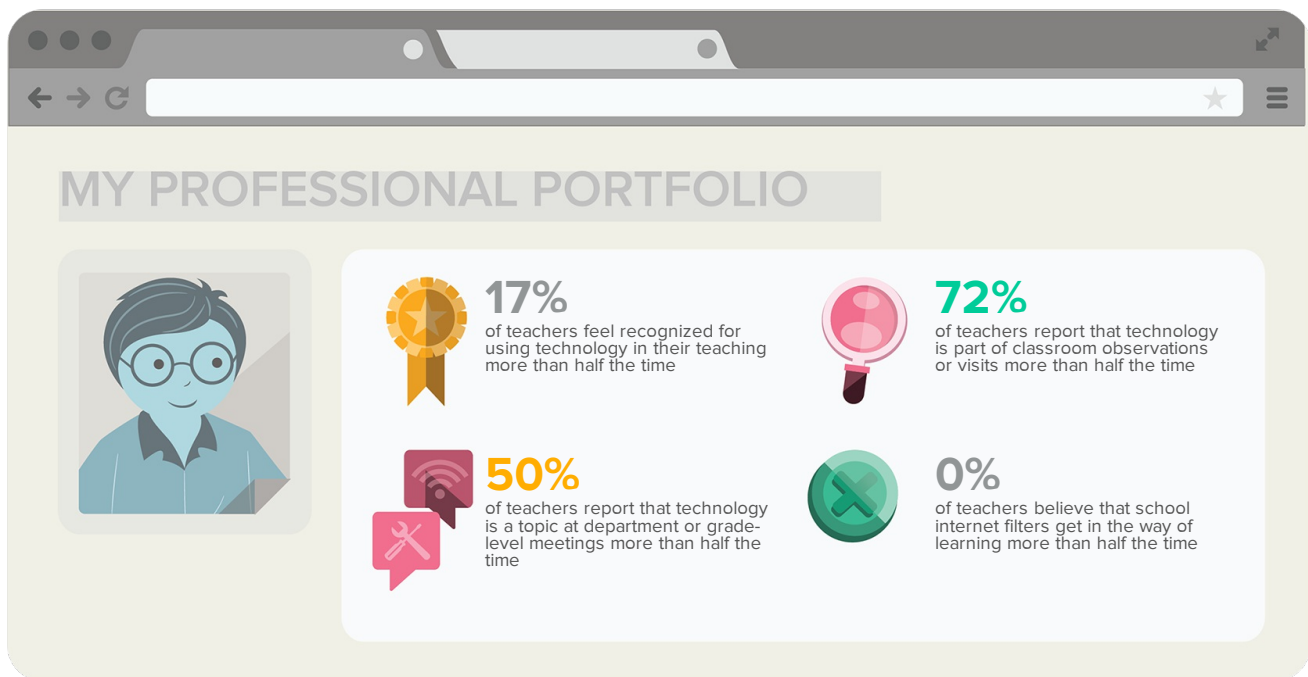
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Effective leadership and supportive policies can greatly impact the learning environment. *Marzano's* research on effective schools reports that strong leadership is one of the top five school-level factors impacting academic outcomes for students.

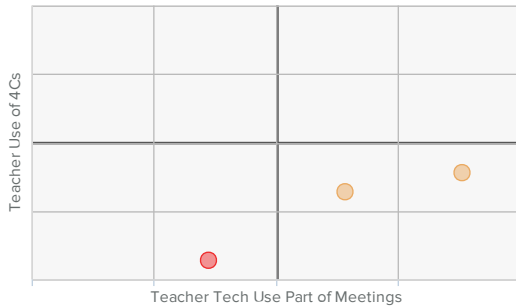
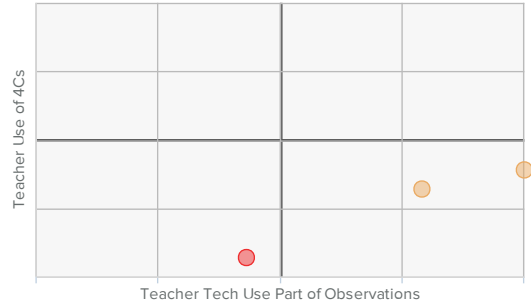
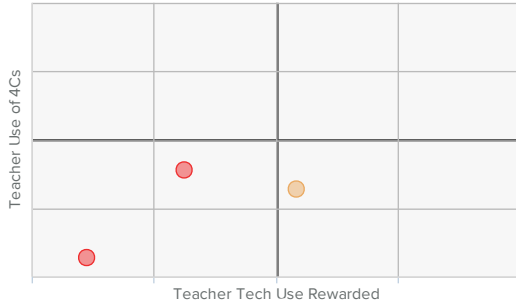
In schools that support 21st Century Learning, leaders regularly engage teachers in observations, class visits, and discussions about best practices for teaching with technology. However, many teachers do not feel that their school is making 21st Century Learning a priority. According to a *Waldon University* study, only 66% of teachers feel that administrators are supportive of new technology use, yet 92% of administrators state that they are supportive of new technology use.

Rewarding and acknowledging teachers' use of new technologies is a critical piece of the puzzle. Clarity CASE data from thousands of schools reveals that only 24% of teachers feel that they are rewarded for using technology more than half of the time. Furthermore, 17% of all Clarity teachers believe that school Internet filters thwart the learning process more than half of the time.

Creating an environment that supports and acknowledges teachers for their efforts with new technologies is necessary for transormational learning to happen system-wide.



Scatterplots



CASE® Score	● Beginning	● Emerging	● Proficient	● Advanced	● Exemplary
Legend	800-899	900-999	1000-1099	1100-1199	1200-1300

SUPERVISORY REPORT

EARLHAM COMM SCHOOL DISTRICT

CLASSROOM
ACCESS
SKILLS
ENVIRONMENT

SCHOOL SCORECARD

Schools	Technology Use is Rewarded	Technology Use in Observations	Technology Use in Meetings
Earlham Elementary School	●	●	●
Earlham Middle School	●	●	●
Earlham Senior High School	●	●	●

CASE® Score
Legend

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800-899

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