

At-Risk Plan Earlham Middle/High School

Last updated: 2015

Identification of students is based on criteria that will be revisited at year-end and year beginning. This is to ensure that we are servicing the students as their needs change.

Personal/Social School criteria ~

- Homelessness
- Teen Parent
- Pregnant
- Drug/Alcohol abuse, past or present
- Death of a parent
- Divorce
- Prolonged Illness
- Single parent home
- Foster child
- Probation student
- Disrespect towards authority
- Hygiene issues
- Mental illness

Academic School criteria ~

- Excessive missing work
- Excessive late work
- Lack of organizational skills
- Mental illness
- Excessive attendance issues according to handbook
- Failure of any class

Department of Education (DOE) Standards ~

The DOE states that a student is a potential drop out if they meet two or more of the following criteria - **ABC'S**:

- **A**ttendance - 89% or below
- **B**ehavior - no connection/many office referrals
- **C**ourse Completion - failed credits
- **S**cores - two or more grade levels below in math and or reading

Returning Dropout ~

- Any student who has dropped out and returned to the school with the goal to graduate.

Programing Determination

- Each school level, middle and high school, has a building assistance team (BAT) made up of the at-risk/student success coordinator and various other employees, which include but are not limited to the juvenile court liaison officer, school counselor, and principal.
- Middle school at-risk coordinator refers students that are meeting two or more of the criteria listed above. A BAT meeting is held to decide what programming will work best for the student
- High school referrals come from teachers, parents, administration, guidance, and the student success coordinator. A BAT meeting is held and if the student is meeting two or more of the criteria BAT will devise programming for the student to keep them on track academically. Programming can range anywhere from staying after school, having a private study hall, coming in early, extended time to work on late assignments, credit recovery, modified schedules, etc.

Evaluation ~ Measurement of programming effectiveness

- Grades, attendance, classroom behavior, and teacher input is used to evaluate the progress of students. 7-12 meets weekly to evaluate students progress and change programming as needed.

Exit Plans ~

- During BAT meetings programming will be determined on a case by case basis for qualifying at-risk, potential dropout, and/or returning dropout students. The at-risk/student success coordinators will then monitor the programming, and once a student has successfully met his or her goals, they will be exited from the supervision of the at-risk/student success coordinators. Each year students will start out with a clean slate, ie. no student will be carried over as “at-risk” from the previous year. Students will need to go through our BAT referral process each year in order to be looked at for potential programming.

*Any parents wishing to receive services for their children, or if there are questions you may contact the at-risk/student success coordinators.

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- High school ~ Crystal Hale (student success coordinator)

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