

At-Risk Plan Earlham Elementary K-6 School

Last updated: 2015

Identification of students is based on criteria that will be revisited at year-end and year beginning to ensure that we service the students that need additional programming.

School criteria ~

- Homeless Family
- Drug/Alcohol abuse, past or present of parent or guardian
- Death of a parent or person living in the home
- Divorce
- Chronic Illness of Student and or Parent
- Single parent home
- Foster child
- Excessive attendance issues according to handbook
- Excessive missing work or late
- Probation student
- Continuous disrespect towards authority
- Hygiene issues
- Diagnosed Mental illness
- Aggressive Behavior, emotionally and physically
- Frequent office referrals

Department of Education Standards ~

The DOE states that a student is a potential drop out if they meet two or more of the following criteria:

- Attendance - 89% or below
- Behavior - no connection/many office referrals
- Course Completion - failed credits
- Scores - two or more grade levels below in math and or reading

Programing Determination

- The building assistance team (BAT) made up of elementary staff will take referrals from classroom staff. BAT will determine programing that fits the issue.
- Once programming is determined, BAT members will notify classroom staff, parents if need be, and BAT will follow up to ensure that programming is implemented and effective.
- Programing can range anywhere from staying after school, staying in from recess, coming in early from recess, tutoring, mentoring with upper level students, referral to school-based therapist, group or intervention with guidance counselor etc.

Evaluation ~ Measurement of programming effectiveness

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Exit Plans ~

- During the BAT meetings programming will be determined on a case-by-case basis for qualifying at-risk or future potential dropout students. The student success coordinator will then monitor the programming, and once a student has successfully met his or her goals, they will be exited from the supervision of the student success coordinator. Each year students will start out with a clean slate, ie. no student will be carried over as “at-risk” from the previous year. Students will need to go through our BAT referral process each year in order to be looked at for potential programming.

*Any parents wishing to receive services for their children, or if there are questions you may contact the at-risk/student success coordinators.