

Earlham High School Pyramid of Interventions



- *Frequent communication with parents via formal meeting, emails, and phone calls
- *Personalized Education Plan created
- *Serious discussion about the alternative program and core diploma
- *Referral to the School-based Therapist

Tier Three (top level)

- *Incentives for success (tech time, gym time, etc)
- *Loss of privileges (taking the computer home at night, computer at school)
- *Small group opportunity
- *Counselor time
- *Mentoring
- *Tutoring
- *Planner completed w/ parent & teacher sig. required
- *Guided Study Hall
- *Online learning/credit recovery via e2020 course
- *Parent Contact by content area teacher
- *Behavior/academic Contract

Tier Two (mid- level)

- *Watch List (based on data: attendance, office referrals, grades)
- *Coach, Communicate and Care (e-mails to parents and conference with student)
- *Check in with a specific teacher in the building weekly and or daily

Tier One (lowest level)