

goals

EARLHAM
SCHOOLS
2014-2015

To further our tradition of excellence, the Earlham Community School District believes that the ultimate purpose of education is to challenge all students to reach their highest levels of achievement possible in order to become life-long learners.



High School Goals

Academic Goals

1. 67% of students in grade 12 will show college and career readiness by the end of their senior year in both reading and math.
2. Students in grades 9-12 will show growth in at least one of the following assessments: MAP (Language Usage RIT Spring to Spring) or the Iowa Assessments (Written Expression).

Climate Goals

1. 89% participation rate in one extra-curricular activity and 70% participation rate in two extra-curricular activities.
2. Meet the following MTV participation goals: Quarter 1 - 70% in Relationship Building; Quarter 2 - 74% in Discussion; Quarter 3 - 85% in Activities; Quarter 4 - 90% in Conferencing.

Middle School Goals

Academic Goal

Meet or exceed three of the four targeted growth goals on the MAP tests (comparing fall with spring testing).

Climate Goal

80% of all middle school students will be members of the Cardinal Club, which will monitor academic success as well as behavior.

Elementary Goals

Academic Goal

In grades K-1, each grade level will have 80% of students will meet individual target growth from Fall '14- Spring '15 on Math MAP tests.

In grades 2-6, each grade level will have 80% of students will meet individual target growth from Fall '14- Spring '15 on Reading and Math MAP tests.

District Goals



ECSD

Early Literacy:

- 80% of K-2 students will meet grade level benchmark on the Spring 2015 FAST Assessment.

Reading:

- Grades 3-6 will be 85% proficient on the Iowa Assessment
- Grades 7-8 will be 75% proficient on the Iowa Assessment
- Grades 9-11 will be 88% proficient on the Iowa Assessment

Math

- 85% proficient at each grade level on the Iowa Assessment

Science

- Grades 7,8,9 will increase the percent of students proficient to 88% on the Iowa Assessment.